

# QA2 – WATER SAFETY PROCEDURE

## INFORMATION

We recognise the benefits for learning and development that safe water play can provide children. Thoughtful and intentional water play experiences allow children to explore, be creative, and can help develop literacy and numeracy skills, an understanding of mathematical and scientific concepts, fine and gross motor skills, and environmental awareness.

Water play needs to be conducted in a safe and responsible way to minimise any possible risks and enhance the benefits it brings.

## RESPONSIBILITIES

All team members, visitors, students and volunteers must comply with this procedure.

## PROCEDURE

When engaging in water play, team members will:

- Complete a risk assessment on the learning experience
- Ensure the water and containers/equipment are clean
- Always supervise children with an educator being present at the activity at all times
- Use the experience as an opportunity for children to learn. Through water play children can learn about a wide range of things, including volume, measuring, water safety, hygiene, the environment, the properties of water, how water is used in our community (drinking, farming, firefighting, recreation), and so much more.
- Not allow children to drink or consume the water, or water from any water tanks
- Empty all containers at the end of water play
- Safely maneuver any water containers

If and when Educators know that water play experiences will be offered, they will endeavour to inform families and encourage them to pack spare clothes.

Please refer to the Excursion procedure if you are planning an excursion that is near or around water.

## DOCUMENT CONTROL

Date Reviewed	Modifications
June 2019	Created new policy document and format.
February 2020	Clarified some points after staff review
15 February 2022	No change